

I. Reading comprehension: (6 marks)

- 1) Martin's air travel to Spain was a bad experience. His yesterday's flight became a nightmare*. At 10 o'clock in the morning, Martin left for the airport by taxi.
- 2) When at the airport, the customs officer asked for his passport. Suddenly, Martin shouted: "What bad luck! Where is my passport?" At that moment, Martin realized he forgot it at home. He became very angry. He jumped into the taxi and asked the driver to take him home very quickly. After twenty minutes, he arrived there. He ran into the house, directly into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! "Where's the taxi?"
- 3) Few minutes later, Martin found another taxi and asked the driver to take him to the airport as fast as possible. The traffic on the road was very bad. So he got to the airport late. Unluckily the plane left for Spain at 11:30 and Martin missed it. He was very sad and he spoke to the airline officers. They promised to find him a seat on an evening flight. Then, he felt a bit relaxed.

Nightmare* = a bad dream

1) Tick (✓) the right title (1 mark)

A terrible day ✓

A careful driver

A wonderful trip

2) Answer the following questions with details from the text (3 marks)

- How did Martin feel when he did not find the passport?

➤ He became very angry.

- Did Martin succeed to catch his morning plane after going back home? Why?

➤ No, he didn't because he didn't find his taxi and the traffic was very bad.

- Would Martin be able to catch another plane and travel to Spain? Justify

➤ Yes, he did. The airline officers promised to find him a seat on an evening flight.

3) Find a synonym to the following word: (1 mark)

Understood (paragraph 2) = realized

4) What does the underlined word in paragraph 3 refer to? (1mark)

“it” refers to the plane



II. Language: (8 marks)

i. Fill in the blanks with 6 words from the box below: (3 marks)

garden – administration – headmaster – proud – uniform – library – compulsory – large

I am a pupil in a secondary school. It consists of airy classrooms, laboratories, a **library** with a huge collection of books and a big playground. The school building is situated in the middle. The playground is on the left and the **administration** section is on the right. There are twenty classrooms. They are all **large**. In all classrooms, there are a computer and an overhead projector. Pupils must wear a **uniform**. Boys wear white trousers, a white shirt and a black tie. The girls have to wear white shirts and skirts. The **headmaster** and the teachers are very strict. I am **proud** to be a student in that school. I like it so much.

ii. Put the bracketed words in the correct tense or form: (3 marks)

- **Sebastian:** Hi Paul! How are you?
- **Paul:** Oh hello Sebastian! I am Fine thanks.
- **Sebastian:** I went on a picnic with my friends yesterday.
- **Paul:** Wonderful! What did you do?



- **Sebastian:** (One) **First**, we played football. Second, we (**eat**) **ate** sandwiches and drank lemonade. Finally, we swam in the river.
- **Paul:** So, you spent a good time with (**you**) **your** friends, right?
- **Sebastian:** Yes, we did.
- **Paul:** How (**to excite**) **exciting**! Can I go with you next time? I love (**go**) **going** on picnics.
- **Sebastian:** Of course, you can. Are you going to come with us next weekend?
- **Paul:** Yes I (**come**) **will come** with you. Thank you Sebastian.
- **Sebastian:** You are welcome Paul.

iii. Circle the right option: (2 marks)

The Chow family is going to spend a week in Italy. They **will stay** in a comfortable hotel. The kids want to go by boat **and** see the fish in the sea. They'll certainly **know** a lot about the sea life. Mrs. Chow is interested in shopping but her husband hasn't got much money. He prefers a **relaxing** holiday to forget about the daily stress.



III. Writing: (6 marks)

Your English friend collects information about Tunisian prep. Schools. Be helpful and write him a report about your Preparatory School. In the report you will talk about: Age of pupils / classes timing / number of classrooms / the school parts / the breaks / the teachers: (kind / cheerful / helpful...) / the subjects (easy / hard / interesting...) ...

Tunisian preparatory schools' report

Dear Jack;

I hope this letter finds you in good health and high spirits. I'm so glad to share with you some information related to my preparatory school here in Tunisia since you expressed interests in collecting information about Tunisian preparatory schools. **First**, in my school, pupils are aged from twelve to fifteen years old. This is the age group before entering secondary schools and after spending six years in their primary schools. **Second**, classes in Tunisian preparatory schools typically run from 8:00 a.m. to 6:00 p.m., with a two-hour lunch break in the middle of the day from midday to two p.m. **Third**, The number of classrooms in a Tunisian preparatory school can vary depending on the size of the school. However, most schools have at least 20 classrooms. Each classroom is well equipped with desks, chairs, a chalk or whiteboards and other teaching aids. This helps pupils to have a comfortable and better learning environment. **Fourth**, our school is divided into several parts, including classrooms, an assembly hall, a science lab, and a playground where we practice sports. Besides, there is a library where pupils can do their project work, study and borrow books.

Teachers in our school are generally kind, cheerful and always ready to give a hand to their pupils to achieve excellent marks and

succeed. **Finally**, the subjects that we study in our preparatory schools are a mix of academic and practical subjects. Academic subjects include math, science, Arabic, French, English, and history. Practical subjects include physical education, computer science, and art. Some pupils may find some subjects easier and more interesting than others. I personally think that English and science are more interesting, while mathematics can be a bit hard at times. I enjoy myself a lot in my school with my friendly and helpful teachers, my funny and kind friends and all the administration staff.

I hope this report was helpful. Please let me know if you have any other questions.

Kisses

Your Tunisian friend, Imen



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